






Australians Together Learning Framework

5 KEY IDEAS TO INFORM TEACHERS AND STUDENTS ABOUT ABORIGINAL AND TORRES STRAIT ISLANDER PERSPECTIVES

 <p>The Wound</p>	 <p>Our History</p>	 <p>Why Me?</p>	 <p>Our Cultures</p>	 <p>My Response</p>
GOAL: Teachers and students will				
empathise with the reason why many First Nations people experience injustice and disadvantage	acknowledge how our shared past continues to have an impact on our present context	appreciate the interconnectedness of Australians and take personal responsibility for attitudes and behaviours towards First Nations people and cultures	value and respect First Nations people through an understanding of the importance of culture	actively respond in respectful and meaningful ways in both personal and professional lives
understand that a lack of awareness and acts of injustice lead to pain and disadvantage	understand that history continues to have an impact in the present	understand that actions derive from worldview and attitudes	understand that knowledge of personal identity and culture will build empathy with others	understand that respectful relationships and connections reduce First Nations injustice and disadvantage
keep asking <i>Why are many First Nations people experiencing disadvantage and injustice?</i>	keep asking <i>How does our history continue to affect us today?</i>	keep asking <i>What does this have to do with me?</i>	keep asking <i>Why are culture and identity important?</i>	keep asking <i>How can I respond respectfully and meaningfully?</i>