

# Australians Together Learning Framework

## 5 KEY IDEAS TO INFORM TEACHERS AND STUDENTS ABOUT ABORIGINAL AND TORRES STRAIT ISLANDER PERSPECTIVES

1	2	3	4	5
				
<b>The Wound</b>	<b>Our History</b>	<b>Why Me?</b>	<b>Our Cultures</b>	<b>My Response</b>

### GOAL: TEACHERS AND STUDENTS WILL:

<b>GOAL</b>	empathise with the reason why many Indigenous people experience injustice and disadvantage;	acknowledge how our shared past continues to have an impact on our present context;	appreciate the interconnectedness of Australians and take personal responsibility for attitudes and behaviours towards Indigenous people and culture;	value and respect Indigenous people through an understanding of the importance of culture;	actively respond in respectful and meaningful ways in both personal and professional lives;
<b>UNDERSTANDING</b>	understand that a lack of awareness and acts of injustice lead to pain and disadvantage; and	understand that history continues to have an impact in the present; and	understand that actions derive from worldview and attitudes; and	understand that knowledge of personal identity and culture will build empathy with others; and	understand that respectful relationships and connections reduce Indigenous injustice and disadvantage; and
<b>ESSENTIAL QUESTION</b>	will keep asking: <i>Why are many Indigenous Australians experiencing disadvantage and injustice?</i>	will keep asking: <i>How does our history continue to affect us today?</i>	will keep asking: <i>What does this have to do with me?</i>	will keep asking: <i>Why are culture and identity important?</i>	will keep asking: <i>How can I respond respectfully and meaningfully?</i>