






Australians Together Learning Framework

5 KEY IDEAS TO INFORM TEACHERS AND STUDENTS ABOUT ABORIGINAL AND TORRES STRAIT ISLANDER PERSPECTIVES

 <p>The Wound</p>	 <p>Our History</p>	 <p>Why Me?</p>	 <p>Our Cultures</p>	 <p>My Response</p>
GOAL: Teachers and students will				
<p>empathise with the reason why many Indigenous people experience injustice and disadvantage.</p>	<p>acknowledge how our shared past continues to have an impact on our present context.</p>	<p>appreciate the interconnectedness of Australians and take personal responsibility for attitudes and behaviours towards Indigenous people and culture.</p>	<p>value and respect Indigenous people through an understanding of the importance of culture.</p>	<p>actively respond in respectful and meaningful ways in both personal and professional lives.</p>
<p>understand that a lack of awareness and acts of injustice lead to pain and disadvantage.</p>	<p>understand that history continues to have an impact in the present.</p>	<p>understand that actions derive from worldview and attitudes.</p>	<p>understand that knowledge of personal identity and culture will build empathy with others.</p>	<p>understand that respectful relationships and connections reduce Indigenous injustice and disadvantage.</p>
<p>keep asking, <i>Why are many Indigenous Australians experiencing disadvantage and injustice?</i></p>	<p>keep asking, <i>How does our history continue to affect us today?</i></p>	<p>keep asking, <i>What does this have to do with me?</i></p>	<p>keep asking, <i>Why are culture and identity important?</i></p>	<p>keep asking, <i>How can I respond respectfully and meaningfully?</i></p>